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# SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur  
NH - 40, Nandyal, Kurnool District, Andhra Pradesh - 518501.

## EMPLOYER FEEDBACK FORM ON CURRICULUM

Dear Sir/Madam,

We are in the process of collecting feedback of employers about their employees who were the students and have completed their graduation from our College and also about the curriculum they have studied. Your feedback will be very valuable for us to enhance the quality of graduates and equip them to fulfil the needs of Industry. We will be grateful to you if you can spare some of your valuable time to fill this feedback form. You can rate the students and their curriculum.

PURPOSE: Evaluation of Graduates by external stakeholders as a part of continuous improvement Program.

ACADEMIC YEAR:

2018-19

NAME OF THE EMPLOYER/COMPANY:

CONTACT NUMBER:

EMAIL.ID:

NAME OF THE EMPLOYEE:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	Communicational skills and Technical skills			
2	Quality and relevance of the chosen discipline			
3	Problem solving and innovative skills			
4	Your level of satisfaction with teaching and learning facilities provided by the College			
5	Overall impression about the Organization			
Any suggestions towards improvement of Curriculum:				

Date:

Signature of the Employer

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## STAKEHOLDERS (EMPLOYER) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2018-19

### OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Employers to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

### EMPLOYER FEEDBACK ON CURRICULUM:

The Alumni feedback is on curriculum designed to get formative feedback from Employers that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2018-19, the Institution collected the feedback from around 20 Employers. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

### ANALYSIS:

The feedback on curriculum was collected from Employers:

Sl.No.	Names of Employer from the offered Program	No.of Feedback Collected
1		5
2		5
3		5
4		5
TOTAL		20

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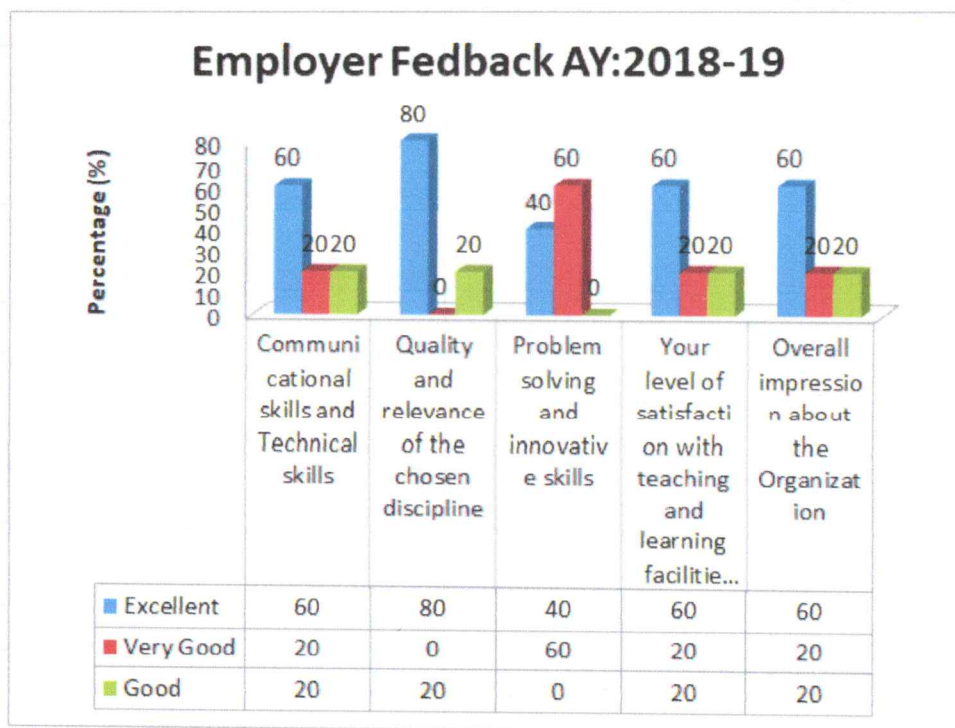
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## EMPLOYER FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

Sl.No.	Parameter	Excellent	Very Good	Good
1	Communicational skills and Technical skills	3	1	1
2	Quality and relevance of the chosen discipline	4	0	1
3	Problem solving and innovative skills	2	3	0
4	Your level of satisfaction with teaching and learning facilities provided by the College	3	1	1
5	Overall impression about the Organization	3	1	1

## FEEDBACK ANALYSIS



### SUMMARY:

From the graph it was observed that only 40% of Employers responded as excellent for the parameter Problem solving and innovative skills. As it was below 60% of the total responses, the parameter was considered for action.

*[Signature]*  
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## ALUMNI FEEDBACK FORM ON CURRICULUM

Dear Alumni, We are glad that you spent valuable years as a student at Santhiram College of Pharmacy. While we tried to make your time here most useful, we would like to know your opinion, now that you have moved on. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the curriculum. Your inputs will be of great use to improve the quality of our academic programmes and enhance the employability skills of Graduates

ACADEMIC YEAR:

2018-19

NAME OF THE ALUMNI:

CONTACT NUMBER:

EMAIL.ID:

### DEGREE & DURATION OF STUDY:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?			
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?			
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?			
4	How do you rate the overall development activities organized by the college for your development?			
5	How do you rate the learning experience in terms of their relevance to the real life application?			
Any suggestions towards improvement of Curriculum:				

Date:

Signature of the Alumni

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## STAKEHOLDERS (ALUMNI) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2018-19

### OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Alumni to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

### ALUMNI FEEDBACK ON CURRICULUM:

The Alumni feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2018-19, the Institution collected the feedback from around 100 Alumni of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

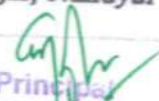
### ANALYSIS:

The Alumni feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of every semester/academic year.

Sl.No.	Feedback of Alumni from the offered Program	No.of Feedback Collected
1	B.Pharmacy	50
2	Pharm.D	20
3	M.Pharmacy (Pharmaceutics)	10
4	M.Pharmacy (Pharmaceutical Analysis)	10
5	M.Pharmacy (Industrial Pharmacy)	10
TOTAL		100

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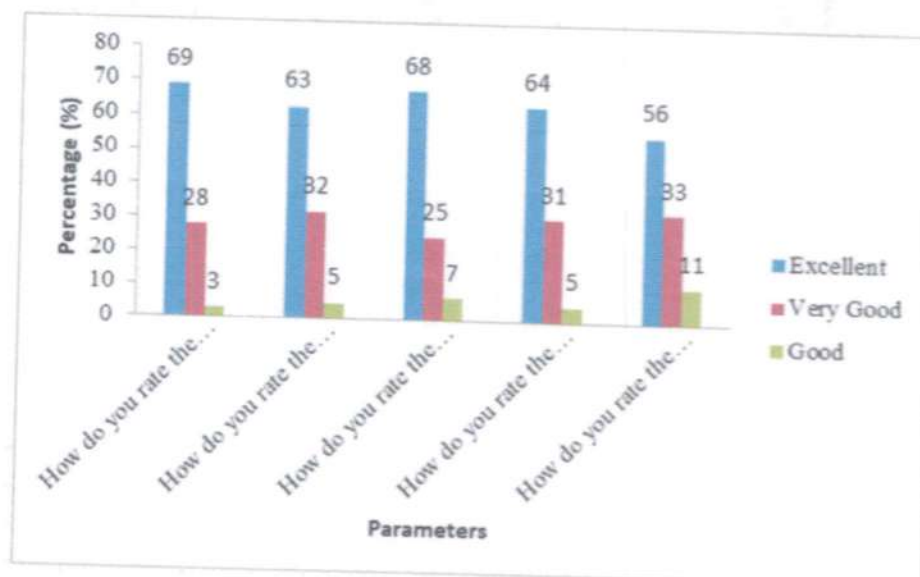
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## ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

Sl.No.	Parameter	Excellent	Very Good	Good
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?	69	28	3
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	63	32	5
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?	68	25	7
4	How do you rate the overall development activities organized by the college for your development?	64	31	5
5	How do you rate the learning experience in terms of their relevance to the real life application?	56	30	11

### FEEDBACK ANALYSIS



From the graph it was observed that only 56% of the Alumni responded as excellent for the parameter learning experience in terms of their relevance to the real life application. As it was below 60% of the total responses, the parameter was considered for action.

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## STUDENT FEEDBACK FORM ON CURRICULUM

Academic Year: 2018-19	Class/Semester:	Regulation:
Name of the Student:		Reg.Number:

This Questionnaire is intended to collect information relating to student's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	The syllabus was challenging				
2.	Content of the course and relevance of the units				
3.	The depth of the course content is adequate				
4.	Size of the Syllabus in terms of the load to students				
5.	Syllabus equipped with necessary skills to face the Industry				
6.	The recommended text books are adequately available and map on the syllabus				
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems				
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)				
9.	How do you rate for Evaluation Scheme designed for each Course				
10.	Overall experience about the Syllabus				
Remarks:					

Date:

Signature of the Student

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## STAKEHOLDERS (STUDENTS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2018-19

### OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

### STUDENTS FEEDBACK ON CURRICULUM:

The student feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2018-19, the Institution collected the feedback from around 100 students of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

### ANALYSIS:

The students feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of their semester/academic year.

Sl.No.	Feedback of Students from the offered Program	No.of Feedback Collected
1.	B.Pharmacy	55
2.	Pharm.D	27
3.	M.Pharmacy (Pharmaceutics)	6
4.	M.Pharmacy (Pharmaceutical Analysis)	6
5.	M.Pharmacy (Industrial Pharmacy)	6
TOTAL		100

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## STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

Sl.No.	Parameter	Excellent	Very Good	Good	Average
1.	The syllabus was challenging	82	16	2	0
2.	Content of the course and relevance of the units	73	21	6	0
3.	The depth of the course content is adequate	83	15	2	0
4.	Size of the Syllabus in terms of the load to students	74	21	5	0
5.	Syllabus equipped with necessary skills to face the Industry	42	36	22	0
6.	The recommended text books are adequately available and map on the syllabus	78	14	8	0
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems	72	25	3	0
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)	52	37	11	0
9.	How do you rate for Evaluation Scheme designed for each Course	58	28	14	0
10..	Overall experience about the Syllabus	72	24	4	0

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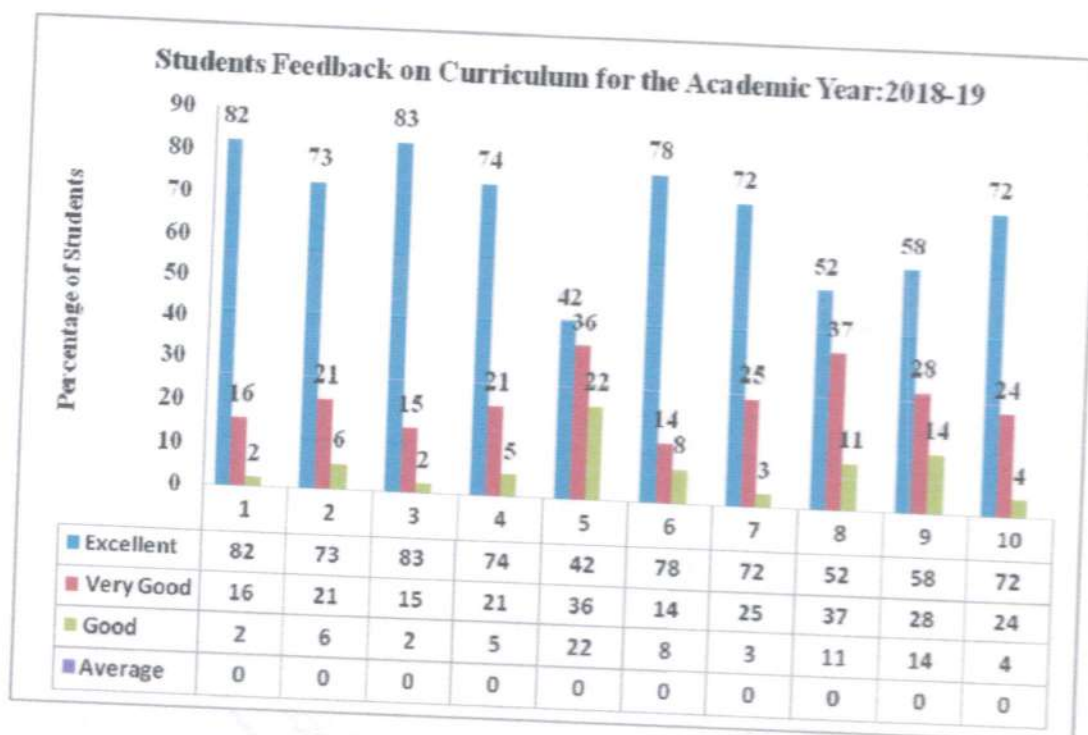
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## STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19



Parameters

### SUMMARY:

- From the graph it was observed that only 42 % of the students gave feedback as Excellent that the Syllabus equipped with necessary skills to face the Industry.
- Only 52% of the students gave feedback as Excellent about the laboratory Experiments correlate with the Theory.
- Only 58% of the students gave feedback as Excellent about the Evaluation Scheme designed for each Course.

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## ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2018-19

### STUDENT FEEDBACK ON CURRICULUM

#### SUMMARY

This institution is affiliated with JNTUA, Anantapur, and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges thorough conducting meetings with the Principals (of the affiliated colleges before preparing the Blueprint of the curriculum.

The institution obtains feedback on the curriculum design and development from various stakeholders. The Students feedback is collated and analyzed at College academic meetings in the institution. Based on feedback requirements, institution planned as follows:

- To arrange training programs both by Academicians and Industry experts
- To organize Industrial visits to enrich the student's education and experiential learning
- To expose students to the latest developments and advances in various relevant fields.
- To conduct special mock tests covering the entire syllabus to enable the students to perform well in placement interviews.
- Counselling and the need for career guidance were insisted on.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University through attending meetings at the University.

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## TEACHERS FEEDBACK FORM ON CURRICULUM

Academic Year: 2018-19	Name of the Teacher:
Designation:	Department:

FEEDBACK SCALE			
1	2	3	4
Average	Good	Very Good	Excellent

This Questionnaire is intended to collect information relating to Teacher's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
9.	Course content present in the Syllabus				
10.	Content of the course and relevance of the units				
11.	Curriculum contains basic and updated concepts				
12.	Practical content is relevant to theory				
13.	Assessment methods of student learning				
14.	Effectiveness of the curriculum to face competitive exams				
15.	Opportunities for employment and entrepreneurship				
16.	Relevance of the curriculum to the society needs				
Remarks:					

Date:

Signature of the Teacher

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## STAKEHOLDERS (TEACHERS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2018-19

### OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

### TEACHERS FEEDBACK ON CURRICULUM:

Teaching faculty being most important person in curriculum design, implementation and development, feedback of teachers on curricular aspects are utmost importance.

Teachers feedback on curriculum was collected individually.

### TEACHERS FEEDBACK ANALYSIS:

**Total Respondents: 40**

Sl.No.	Parameters	EVALUATION SCALE			
		Excellent	Very Good	Good	Average
1.	Course content present in the Syllabus	28	8	4	0
2.	Content of the course and relevance of the units	23	12	3	0
3.	Curriculum contains basic and updated concepts	25	11	4	0
4.	Practical content is relevant to theory	18	12	10	0
5.	Assessment methods of student learning	25	12	3	0
6.	Effectiveness of the curriculum to face competitive exams	26	8	6	0
7.	Opportunities for employment and entrepreneurship	17	14	9	0
8.	Relevance of the curriculum to the society needs	20	18	2	0

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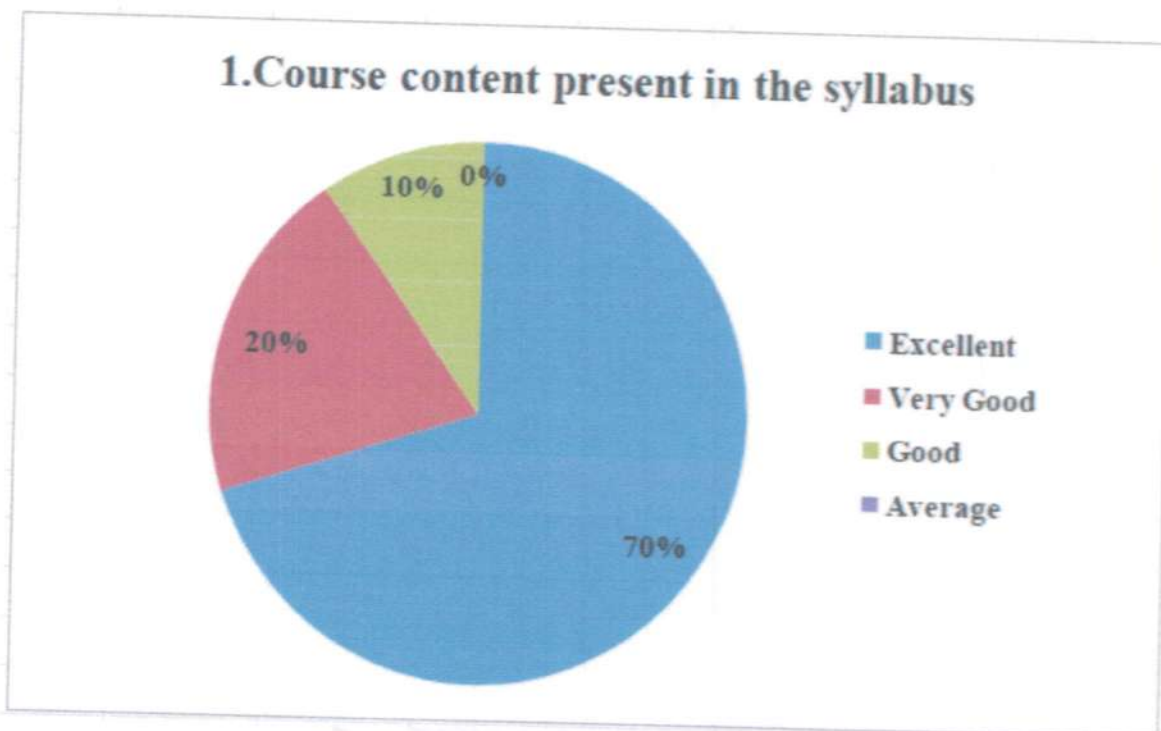


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## TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

### 1. Course content present in the Syllabus



### SUMMARY:

From the Pie Chart it can be observed that 70% of Teachers have given feedback as Excellent, 20% as Very Good and 10% as Good about the Course content present in the Syllabus.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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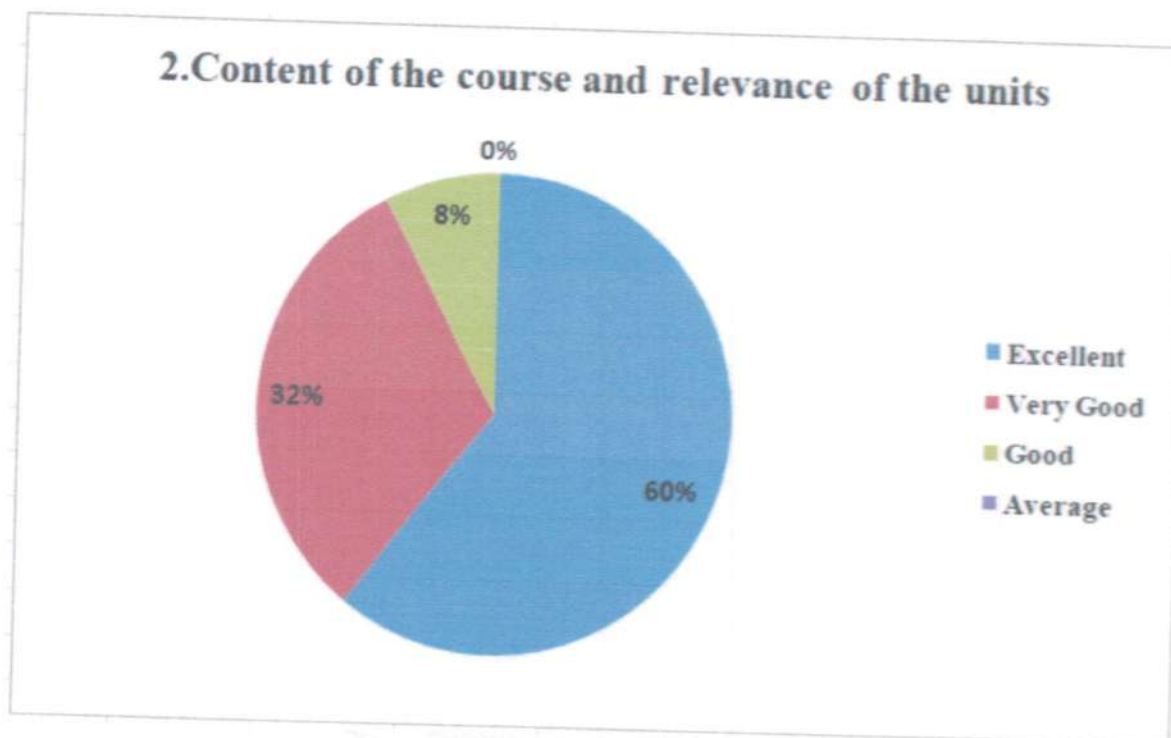


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## TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

### 2. Content of the Course and Relevance of the Units



### SUMMARY:

From the Pie Chart it can be observed that 60% of Teachers have given feedback as Excellent, 32% as Very Good and 8% as Good about the Content of the course and relevance of the units.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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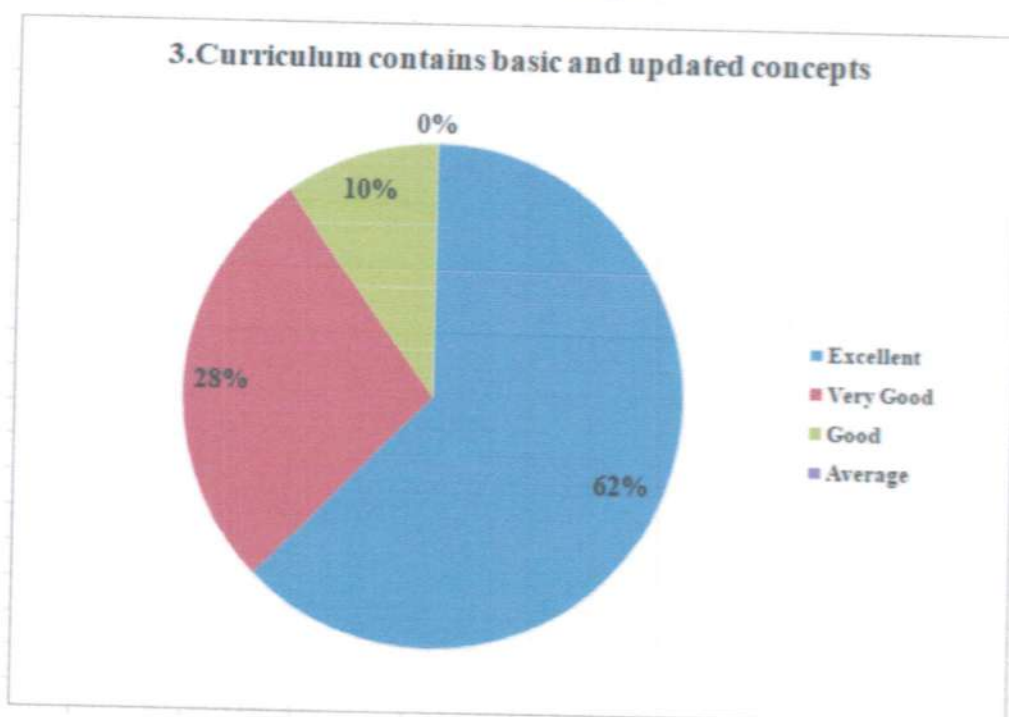


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## TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

### 3. Curriculum contains basic and updated concepts




### SUMMARY:

From the Pie Chart it can be observed that 62% of Teachers have given feedback as Excellent, 28% as Very Good and 10% as Good about the Curriculum contain basic and updated concepts.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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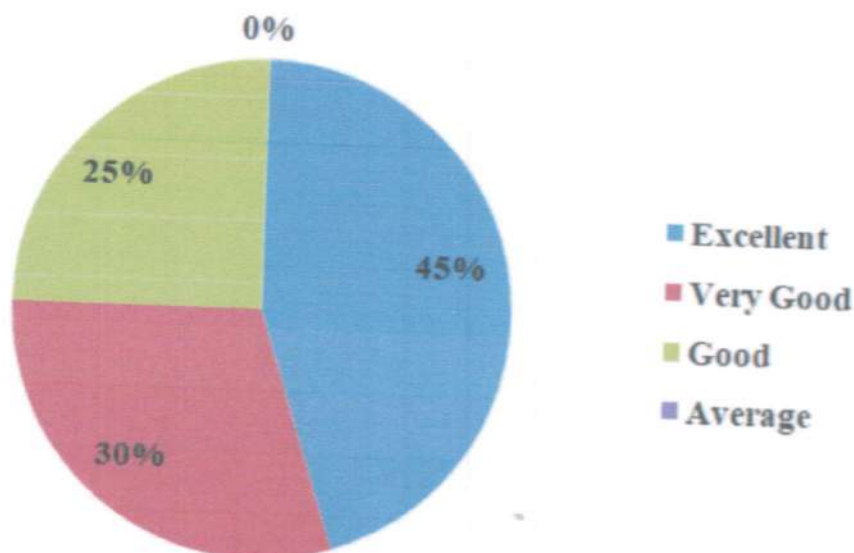
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## TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

### 4. Practical content is relevant to theory

#### 4. Practical content is relevant to Theory



### SUMMARY:

From the Pie Chart it can be observed that only 45% of Teachers have given feedback as Excellent, 30% as Very Good and 25% as Good about the Practical content is relevant to Theory.

The parameter Excellent received only 45% responses which are less than 60% of total responses towards Practical content is relevant towards Theory in the evaluation scale and hence the parameter was considered for action.

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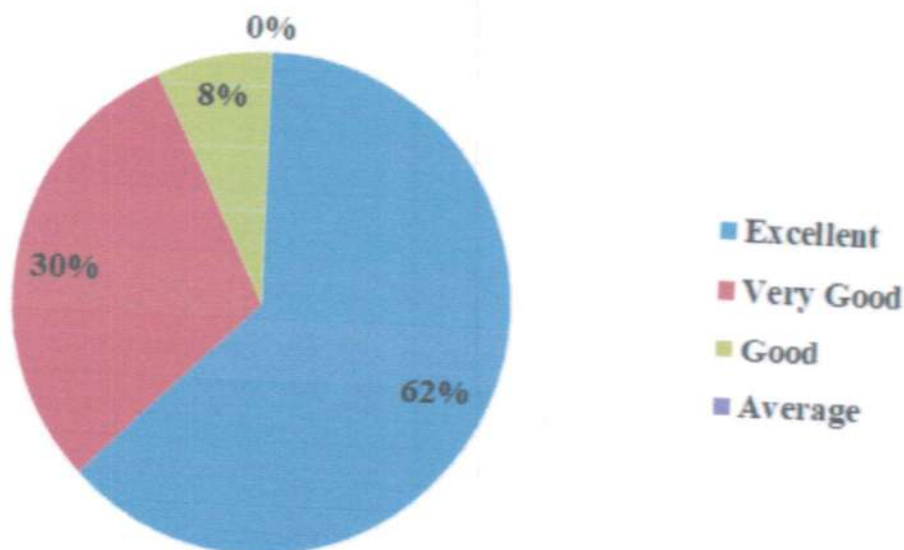
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## TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

### 5. Assessment methods of student learning

#### 5. Assessment methods of student learning



#### SUMMARY:

From the Pie Chart it can be observed that only 62% of Teachers have given feedback as Excellent, 30% as Very Good and 8% as Good about the Assessment methods of student learning.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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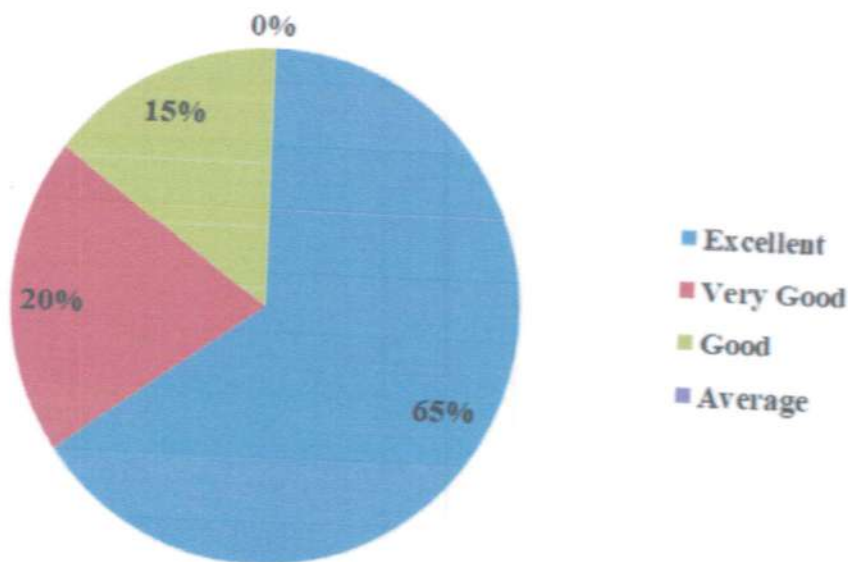
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## TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

### 6. Effectiveness of the curriculum to face competitive exams

#### 6. Effectiveness of the curriculum to face competitive exams



#### SUMMARY:

From the Pie Chart it can be observed that only 65% of Teachers have given feedback as Excellent, 20% as Very Good and 15% as Good about the Effectiveness of the curriculum to face competitive exams.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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Pharmacy the Life

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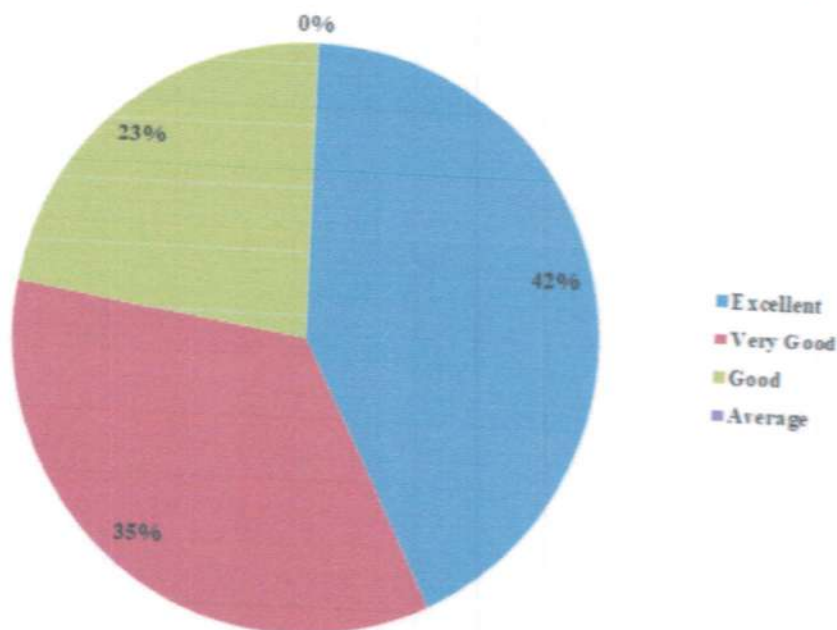
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## TEACHERS FEEDBACK ON CURRICULUM

FOR THE ACADEMIC YEAR: 2018-19

### 7. Opportunities for employment and entrepreneurship

#### 7. Opportunities for employment and entrepreneurship



### SUMMARY:

From the Pie Chart it can be observed that only 42% of Teachers have given feedback as Excellent, 35% as Very Good and 23% as Good about the Effectiveness of the Opportunities for employment and entrepreneurship.

The parameter Excellent received only 42% responses which are less than 60% of total responses towards Opportunities for employment and entrepreneurship in the evaluation scale hence the parameter was considered for action.

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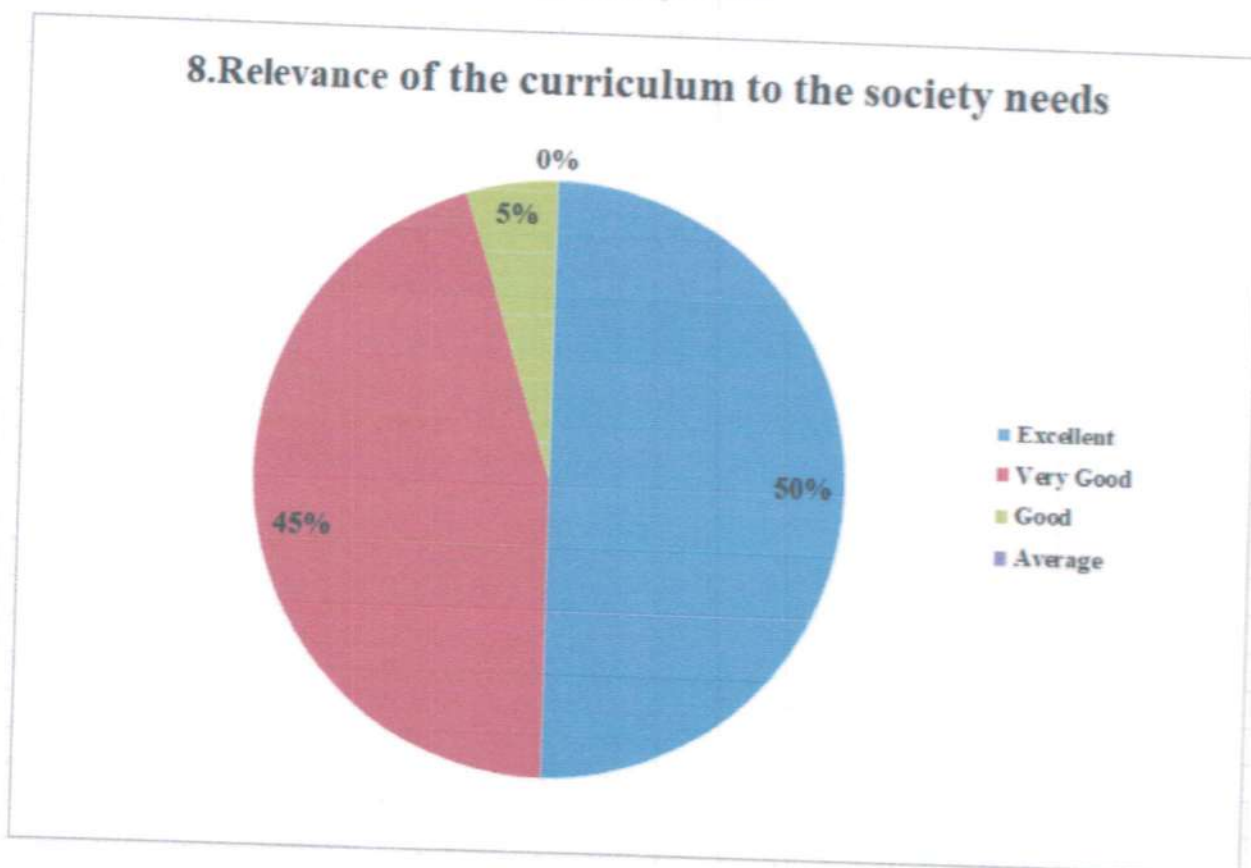
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## TEACHERS FEEDBACK ON CURRICULUM

FOR THE ACADEMIC YEAR: 2018-19

### 8. Relevance of the curriculum to the society needs



### SUMMARY:

From the Pie Chart it can be observed that **only 50%** of Teachers have given feedback as Excellent, 45% as Very Good and 5% as Good about the parameter **Relevance of the curriculum to the society needs**.

*The parameter Excellent received only 50% responses, which are less than 60% of total responses towards Opportunities for employment and entrepreneurship in the evaluation scale hence the parameter was considered for action.*

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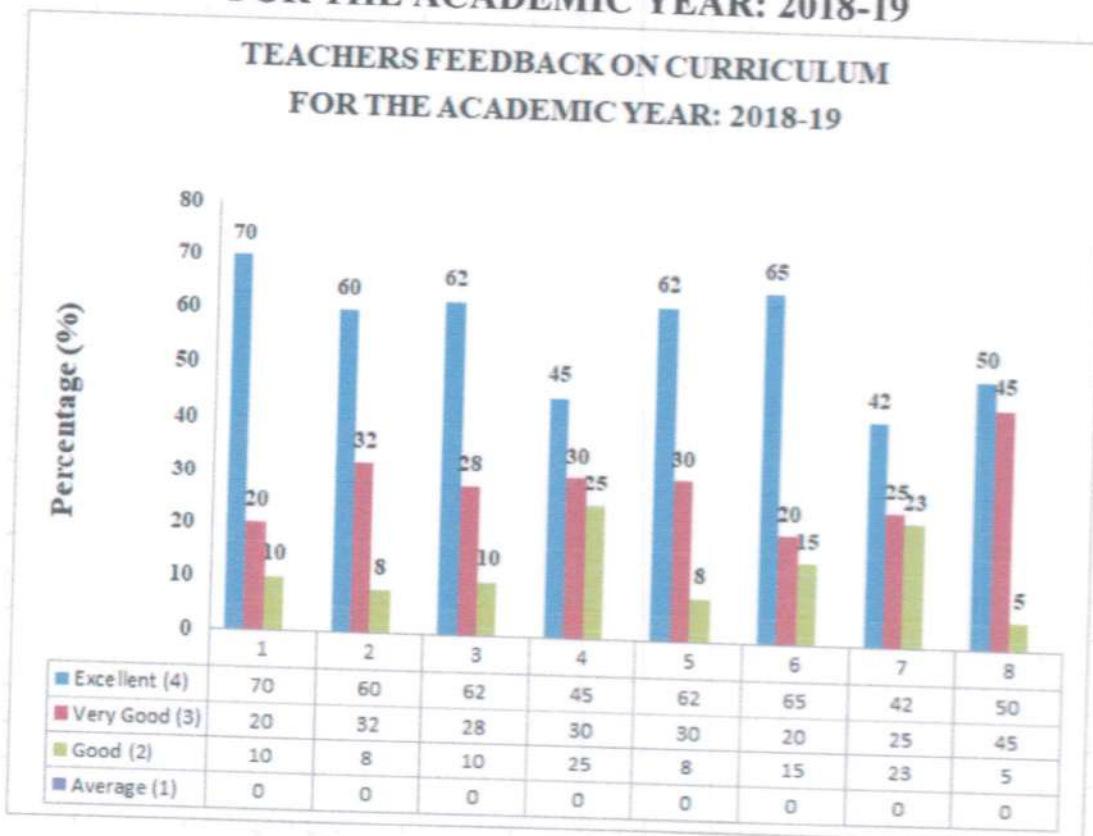
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## TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19



Parameters

### SUMMARY:

From the graph it was observed that only 42 % of Teachers gave feedback as Excellent towards the parameter Opportunities for employment and entrepreneurship.

Only 45% of Teachers gave feedback as Excellent towards the parameter Practical content is relevant to theory

Only 45% of Teachers gave feedback as Excellent towards the parameter Relevance of the curriculum to the society needs

As the responses of above three parameters were below 60% of total responses, they were considered for action.

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### **1.4.1**

#### **Feedback reports on curriculum & Action taken report**

**AY: 2018-19**





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### **1.4.1**

**Students Feedback reports on  
curriculum & Action taken report**

**AY: 2018-19**



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## ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2018-19

### STUDENT FEEDBACK SUMMARY ON CURRICULUM

This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum is designed by the Board of Studies at the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges) before preparing the Blueprint of the curriculum. However, the Institution obtains feedback on the curriculum design and development from various stakeholders. The Students feedback was collated and analyzed at the College academic meeting in the institution Based on the feedback requirements of each Department the institution planned for implementing the following:

#### For B.Pharm & Pharm.D :

- To organize Industrial visits to enrich the student's education and experiential learning.
- To expose students to the latest developments and advances in various relevant fields.
- To conduct special mock tests covering the entire syllabus to enable the students to perform well in placement interviews and to conduct relevant Add-on programs

#### For M.Pharm (Pharmaceutics), M.Pharm ( Pharmaceutical Analysis), M.Pharm (Industrial pharmacy) IV.B.Pharm & VI.Pharm.D :

- Counselling and the need for career guidance were insisted on.
- To arrange training programs both by Academicians and Industry experts and to conduct relevant Add-on programs

Suggestions and remarks about the curriculum were conveyed by the HoDs of all departments to the Principal and the Principal to the JNTUA during BoS meetings in the University.

Signatures				
HOD B.Pharm	HOD M.Pharm (Pharmaceutics)	HOD M.Pharm (Pharmaceutical Analysis)	M.Pharm (Industrial Pharmacy)	HOD (Pharmacy Practice)

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### **1.4.1**

**Teachers feedback reports on  
curriculum & Action taken report**

**AY: 2018-19**





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## ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2018-19

### TEACHERS FEEDBACK SUMMARY ON CURRICULUM

This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum is designed by the Board of Studies at the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges before preparing the Blueprint of the curriculum. However, the Institution obtains feedback on the curriculum design and development from various stakeholders. The Teachers feedback was collated and analyzed at the College academic meeting in the institution Based on the feedback requirements of each Department the institution planned for implementing the following:

#### For B.Pharm & Pharm.D :

- To organize Industrial visits and experiential learning.
- To expose students to the latest developments and advances in various relevant fields WITH Add-on Programs.
- To conduct special mock tests, to motivate the students towards Research works and to conduct relevant Add-on programs

#### For M.Pharm (Pharmaceutics), M.Pharm ( Pharmaceutical Analysis), M.Pharm (Industrial pharmacy) IV.B.Pharm & VI.Pharm.D :

- To encourage students towards Research Publications
- To arrange training programs both by Academicians and Industry experts and to conduct relevant Add-on programs.

Suggestions and remarks about the curriculum were conveyed by the HoDs of all departments to the Principal and the Principal to the JNTUA during BoS meetings in the University.

Signatures				
HOD B.Pharm	HOD M.Pharm (Pharmaceutics)	HOD M.Pharm (Pharmaceutical Analysis)	M.Pharm (Industrial Pharmacy)	HOD (Pharmacy Practice)

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### **1.4.1**

**Alumni feedback reports on  
curriculum & Action taken report**

**AY: 2018-19**





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## ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2018-19

### ALUMNI FEEDBACK SUMMARY ON CURRICULUM

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#### For B.Pharm & Pharm.D :

- To organize Training programs both by academicians and Industry experts.
- To maintain the coordination between theory classes and the laboratory experiments.
- To conduct mock Interview sessions

#### For M.Pharm (Pharmaceutics), M.Pharm ( Pharmaceutical Analysis), M.Pharm (Industrial pharmacy) IV.B.Pharm & VI.Pharm.D :

- To invite Resource persons from Pharmaceutical Industries to address the students and share experiences.
  - To introduce new Certificate courses to promote enhanced learning.
- Suggestions and remarks about the curriculum were conveyed by the HoDs of all departments to the Principal and the Principal to the JNTUA during BoS meetings in the University.

Signatures				
HOD B.Pharm	HOD M.Pharm (Pharmaceutics)	HOD M.Pharm (Pharmaceutical Analysis)	M.Pharm (Industrial Pharmacy)	HOD (Pharmacy Practice)



Principal  
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### **1.4.1**

**Employer feedback reports on  
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**AY: 2018-19**



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## ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2018-19

### EMPLOYER FEEDBACK SUMMARY ON CURRICULUM

This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum is designed by the Board of Studies at the University. Bound of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges) before preparing the Blueprint of the curriculum. However, the Institution obtains feedback on the curriculum design and development from various stakeholders. The Employer feedback was collated and analyzed at the College academic meeting in the institution Based on the feedback requirements of each Department the institution planned for implementing the following:

#### For B.Pharm & Pharm.D :

- To organize Industrial visit and Hospital visit programs both by academicians and Industry experts.
- To maintain the coordination between theory classes and the laboratory experiments.
- To introduce more ethics to improve their behavioural skills.

#### For M.Pharm (Pharmaceutics), M.Pharm ( Pharmaceutical Analysis), M.Pharm (Industrial pharmacy) IV.B.Pharm & VI.Pharm.D :

- To invite Resource persons from Pharmaceutical Industries to address the students and share experiences.
  - To introduce new Certificate courses to promote enhanced learning.
- Suggestions and remarks about the curriculum were conveyed by the HoDs of all departments to the Principal and the Principal to the JNTUA during BoS meetings in the University.

Signatures				
HOD B.Pharm	HOD M.Pharm (Pharmaceutics)	HOD M.Pharm (Pharmaceutical Analysis)	M.Pharm (Industrial Pharmacy)	HOD (Pharmacy Practice)



PRINCIPAL  
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